

Grade 11 Mathematics Sample Performance Task Student Worksheet

SPEEDING TICKETS

New York state wants to change its system for assigning speeding fines to drivers. The current system allows a judge to assign a fine that is within the ranges shown in Table 1.

Table 1. New York Speeding Fines

| Miles per Hour over Speed Limit | Minimum Fine | Maximum Fine |
|------------------------------------|--------------|--------------|
| 1 - 10 | \$45 | \$150 |
| 11 - 30 | \$90 | \$300 |
| 31 or more | \$180 | \$600 |

Some people have complained that the New York speeding fine system is not fair. The New Drivers Association (NDA) is recommending a new speeding fine system. The NDA is studying the Massachusetts system because of claims that it is fairer than the New York system.

Table 2. Massachusetts Speeding Fines

| Miles per Hour over Speed Limit | Fine | |
|------------------------------------|---------------------------------------|--|
| 1 - 10 | \$100 flat charge | |
| 11 or more | \$100 flat charge plus \$10 for each | |
| | additional mph above the first 10 mph | |

In this task, you will:

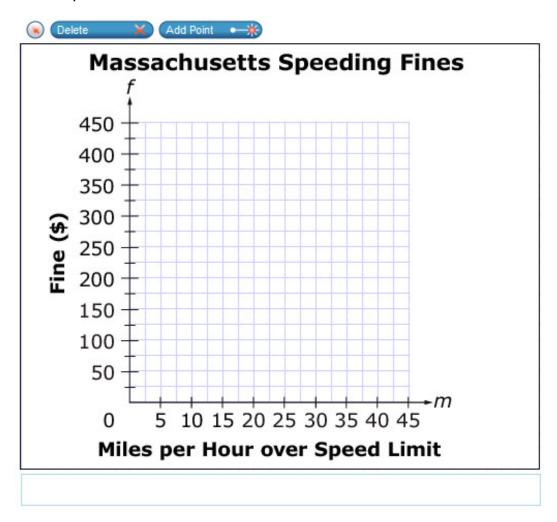
- analyze the speeding fine systems for both New York and Massachusetts.
- use data to propose a fairer speeding fine system for New York state.



1. Part A

Use the information in Table 2 to plot data points for Massachusetts speeding fines.

- Plot a point to represent the fine for driving 5 mph over the speed limit.
- Plot additional points for each increment of 5 mph over the speed limit up to 45 mph over the speed limit.





2. Part B

Create an equation to calculate the Massachusetts speeding fine, f, based on the number of miles per hour, m, over the speed limit when $1 \le m \le 10$.





3. Part C

Create an equation to calculate the Massachusetts speeding fine, f, based on the number of miles per hour, m, over the speed limit when m > 10.

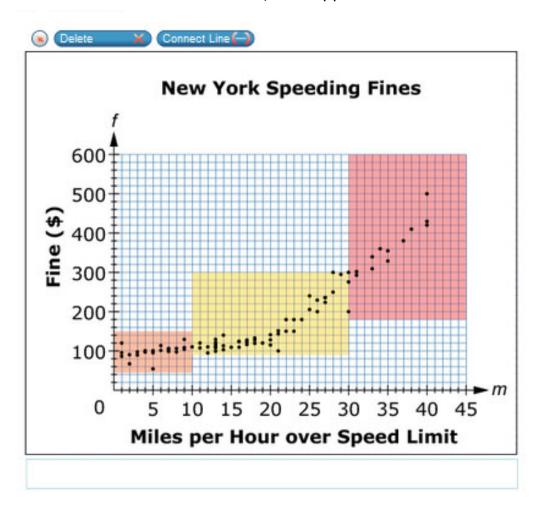




4. The graph below shows data from a sample of actual fines for driving above the speed limit in New York.

Part A

Use the Connect Line tool to create a piecewise linear model with two line segments, one for $1 \le m \le 20$ and one for $20 \le m \le 40$, that approximates the best fit for the data.

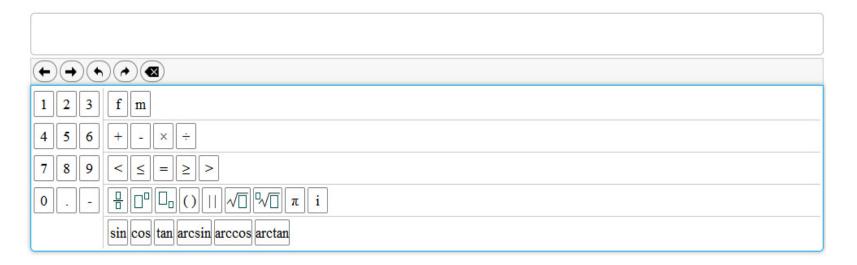




5. Part B

Using your model from part A, create an equation to calculate the speeding fine, f, based on the number of miles per hour, m, over the speed limit when $1 \le m \le 20$.

This equation will be the start of the proposed new model for the New York speeding fine system.





6. Part C

Using your model from part A, create an equation to calculate the speeding fine, f, based on the number of miles per hour, m, over the speed limit when m > 20.

This equation will complete the proposed new model for the New York speeding fine system.

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| 7. | The NDA claims that the proposed new model for the New York speeding fine system is fairer than the current system. | | |
|----|---|--|--|
| | Do you agree or disagree with the claim? Explain your reasoning using specific examples from this task. | | |
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